



Training Academy 2018 - 2019 Offerings

All trainings take place at 5:00 pm at the
Education Minnesota Apple Valley Field Office.
6950 West 146th Street, Suite 112
Apple Valley, MN 55124

**Only members of Education Minnesota can attend these trainings.
Please bring your paper or electronic membership card.**

Teacher Relicensing Requirement Sessions

Suicide Prevention – This session will focus on best practices in the area of suicide prevention. Note: Due to the sensitive nature of this training, facilitators will be licensed practitioners in the area of mental health.

October 2 Click on link to register: <http://www.cvent.com/d/qgq6vs>

December 18 Click on link to register: <http://www.cvent.com/d/9gq6vt>

March 19 Click on link to register: <http://www.cvent.com/d/ggq65l>

Accommodations and Modifications - Participants will learn about research based instructional tools and strategies for every student in the classroom, with an eye toward adapting materials for all learners.

October 16 Click on link to register: <http://www.cvent.com/d/kgq6qp>

January 15 Click on link to register: <http://www.cvent.com/d/4gq6q1>

April 2 Click on link to register: <http://www.cvent.com/d/4gq6qq>

Digital Learning Strategies – Participants will learn about tools and strategies that will take instructional practice to a digital level and return to their classrooms with a new framework for supporting all students.

October 23 Click on link to register: <http://www.cvent.com/d/5gq65q>

January 22 Click on link to register: <http://www.cvent.com/d/vgq652>

April 16 Click on link to register: <http://www.cvent.com/d/dgq6qh>

Positive Behavior Intervention Strategies – This session focuses on effective strategies that lead to increased student engagement and achievement.

November 12 Click on link to register: <http://www.cvent.com/d/ngq61z>

January 29 Click on link to register: <http://www.cvent.com/d/bgq61s>

April 23 Click on link to register: <http://www.cvent.com/d/zgq614>

Reading Seminar – Participants will review the research and exemplary practices that help students acquire strong reading comprehension skills.

November 20 Click on link to register: <http://www.cvent.com/d/wgq6qk>

February 5 Click on link to register: <http://www.cvent.com/d/dgq6q9>

April 30 Click on link to register: <http://www.cvent.com/d/xgq6ql>

Student Mental Health - This session raises awareness of key warning signs for early onset mental illness in children and adolescents, and includes strategies for addressing learning challenges faced by students with particular mental health challenges.

November 27 Click on link to register: <http://www.cvent.com/d/cgq6qx>

February 19 Click on link to register: <http://www.cvent.com/d/9gq6qd>

May 7 Click on link to register: <http://www.cvent.com/d/wgq6qc>

English Learners - Learn to tap into the strengths English language learners bring to your class. Discover strategies for differentiation and scaffolding to support their work as they progress through stages of language acquisition.

December 4 Click on link to register: <http://www.cvent.com/d/bgq6qr>

February 26 Click on link to register: <http://www.cvent.com/d/2gq6qf>

May 21 Click on link to register: <http://www.cvent.com/d/ngq6qf>

Union University

MRA Part I - MRA Part I is an introduction to the role of a member rights advocate. Participants develop the knowledge and skills to assist other members in understanding their rights and resolving conflicts using a variety of strategies. The training is interactive, and group participation is expected. Dinner is provided.

September 24 and 25 (Two nights from 5:00-7:30 pm)

Click on link to register: <http://www.cvent.com/d/3gq6ry>

MRA Part II – Participants must complete MRA Part I before enrolling in Part II. In MRA II, participants develop skills to use various alternatives to grievances for resolving conflicts. Participants develop additional knowledge and skills to assist other members in understanding their rights and resolving conflicts using a variety of strategies. The training is interactive and group participation is expected. Dinner is provided.

March 4 and 5 (Two nights from 5:00-7:30 pm)

Click on link to register: <http://www.cvent.com/d/fgq6rq>

Other Professional Development Trainings

Equity, Literacy and Intercultural Competence – Equity work in education is critical for all stakeholders. While dedicated and consistent learning is necessary to eradicate inequitable systems, we also recognize that this work is often challenging. In this session, you explore and define equity literacy and intercultural competence to develop an equity focused growth mindset. Tools and materials for the session are grounded in many decades of research.

November 19 Click on link to register: <http://www.cvent.com/d/ygq6qz>

Interrupting Racism in our Learning Communities – What do I say? What do I do? Have you ever wondered what you can do to disrupt racism as it happens? This session will help participants recognize micro aggressions and strengthen their skills to speak up when confronted with prejudice and bias. We will examine the beliefs and values of restorative justice in education and how to nurture healthy relationships.

December 3 Click on link to register: <http://www.cvent.com/d/4gq6qt>

Culturally Responsive Teaching - To help all students learn, effective educators adopt teaching dispositions and strategies to engage them. This session will show you how understanding various cultural perspectives, including your own, can enhance your teaching and your students' learning. You will also learn to examine dominant narratives, so you might better recognize their presence within your curriculum, and adapt your instruction to reflect a wider spectrum of alternate perspectives. Culturally responsive teaching is grounded in the development of a culturally responsive mindset.

September 18 Click on link to register: <http://www.cvent.com/d/3gq6st>

Community Storytelling – In this 5-night, 10-session course, you will explore your personal identity by reflecting on your membership in a variety of social groups, and examining dynamics of privilege and bias as they intersect with these classifications. You will learn to tell your own story by considering questions regarding identity, community, relationships and boundaries – then sharing your discoveries with another participant. This experiential learning activity is structured with relational trust and safe-space grounding principles in mind. You will develop awareness of privilege and bias as you discover unconscious perceptions of yourself and others.

October 1, 8, 15, 22, 29 (Parts 1-10: Five nights from 5:00-7:30 pm)

Click on link to register: <http://www.cvent.com/d/wgq6fg>

April 1, 8, 15, 29, May 6 (Parts 1-10: Five nights from 5:00-7:30 pm)

Click on link to register: <http://www.cvent.com/d/cgq6vk>

Introduction to Trauma – Informed Practices – The Minnesota Adverse Childhood Experiences (ACEs) study has offered valuable data on the prevalence of toxic stress among Minnesota's student population. Participants will learn general information from the ACEs study, how toxic stress alters student's brains and its impact on learning. Participants will also be given time to reflect on their own school's and district's response to trauma.

January 14 Click on link to register: <http://www.cvent.com/d/0ggysm>

March 11 Click on link to register: <http://www.cvent.com/d/3ggysp>

Understanding and Recognizing Bias and Privilege – To help all students learn, effective educators adopt teaching dispositions and strategies to engage them. This session will help you recognize unconscious bias and privilege in an effort to develop awareness of unconscious perceptions of yourself and others. By doing so you can enhance your teaching and ability to engage all students.

February 4 Click on link to register: <http://www.cvent.com/d/3ggysp>

Introduction to Restorative Practices – Educators will learn the history and seven guiding principles of restorative practices. Participants will have the opportunity to learn about the circle process and reflect on the benefits of restorative practices in learning communities. Participants will also be given time to reflect on their own classroom, site and district's capacity to adopt restorative practices.

December 10 Click on link to register: <http://www.cvent.com/d/2ggyz6>

February 11 Click on link to register: <http://www.cvent.com/d/cggyzy>