



Training Academy 2017 - 2018 Offerings

All trainings take place at 5:00 pm at the
Education Minnesota Apple Valley Field Office.
6950 West 146th Street, Suite 112
Apple Valley, MN 55124

Teacher Relicensing Requirement Sessions

[Suicide Prevention](#) - **October 3, November 28, January 30, April 3**

The 2016 Legislature has required at least one hour of suicide prevention best practices as part of the renewal condition for early-onset mental illness in children and adolescents (student mental health). This requirement can be met by: 1) Combining student mental health and suicide prevention into a 2-hour session; one hour is required in each topic or 2) offering a separate course on suicide prevention. (1 hour)

[Student Mental Health](#) - **September 26, November 21, January 23, March 20**

This session raises awareness of key warning signs for early-onset mental illness in children and adolescents, and includes strategies for addressing learning challenges faced by students with particular mental health challenges. (1 hour)

[Accommodations and Modifications](#) - **September 19, November 14, January 16, March 6**

Participants will learn about research based instructional tools and strategies for every student in the classroom, with an eye toward adapting materials for all learners. (1 hour)

[Digital Learning Strategies](#) - **November 7, January 9, February 27, May 1**

Digital literacy is one of the most important skills for students. If educators are not practiced in these approaches, it is difficult to translate learning within the classroom. Attend the session to learn about connected learning theory, effective use of technology and uncover tools and strategies for taking your professional practice to a digital level. Plan on returning to your classroom with a new framework for supporting your students. (1 hour)

[English Language Learners](#) - **October 10, December 5, February 6, April 10**

Learn to tap into the strengths English language learners bring to your class. Discover strategies for differentiation and scaffolding to support their work as they progress through stages of language acquisition. (1 hour)

[Positive Behavior Intervention Strategies](#) - **October 17, December 12, February 13, April 17**

This session focuses on effective group management strategies that lead to increased student engagement and learning. (1 hour)

[Reading Seminar](#) - **October 24, December 19, February 20, April 24**

Participants will review the research and exemplary practices that help students acquire strong reading comprehension skills. (1 hour)

Union University

[Show Me the Money! Financial and Fiduciary Responsibilities for Locals](#) - **September 12**

Education Minnesota and all its affiliates and intermediate organizations must comply with local, state and federal laws, plus the rules and policies set forth in our governance documents and by our national affiliates. At the same time, we must ensure strong financial practices. This session will provide information on fiduciary responsibilities and financial training for treasurers, local and intermediate organization leaders. (1 hour)

[MRA Part I](#) - **September 18 and 25**

MRA Part I is an introduction to the role of a member rights advocate. Participants develop the knowledge and skills to assist other members in understanding their rights and resolving conflicts using a variety of strategies. The training is interactive, and group participation is expected. (2.5 hours each session - dinner provided)

[MRA Part II](#) - **December 4 and 11**

Participants must complete MRA Part I before enrolling in Part II. In MRA II, participants develop skills to use various alternatives to grievances for resolving conflicts. Participants develop additional knowledge and skills to assist other members in understanding their rights and resolving conflicts using a variety of strategies. The training is interactive and group participation is expected. (2.5 hours each session - dinner provided)

[Advocating for Your Profession](#) - **October 23, November 27, January 29**

Every school is an educational ecosystem and every part of that ecosystem is critical for students to succeed. Participants will learn how to articulate the role they play in their school's ecosystem to a variety of audiences including: other colleagues, administration, policy makers, parents and the broader community. (1 hour)

Personal Development Trainings

[Degrees, Not Debt](#) - **October 2, January 8, March 5**

Education Minnesota's Degrees, Not Debt program is rallying public support to decrease the cost of college and make it easier and cheaper to pay student loan debt. We know that student loan debt makes life hard for many young educators, driving some away from teaching. Many see the cost of college as a barrier to getting into the profession in the first place. These challenges weaken the diversity and depth of our teaching corps. We want to make sure you, as an educator, know about existing student loan forgiveness programs, how to find out if you're eligible and how to apply for them. (1.5 hours)

[Asset Accumulations/Investment Options](#) - October 16, January 22, March 19

Learn about the value of accumulating assets through tax-deferred saving plans (403(b)/457/401(a) accounts) to supplement your pension and coordinate with Social Security. (1 hour)

[Healthcare in Retirement](#) - October 9, January 15, March 12

Learn about Long Term Care and asset protection, as well as Medicare, Medicare supplements, and health insurance options to age 65. There will be time for questions at the end and attendees will be provided with materials. (1 hour)

[Culturally Responsive Teaching](#) - February 5

To help all students learn, effective educators adopt teaching dispositions and strategies to engage them. This session will show you how understanding various cultural perspectives, including your own, can enhance your teaching and your students' learning. You will also learn to examine dominant narratives, so you might better recognize their presence within your curriculum, and adapt your instruction to reflect a wider spectrum of alternate perspectives. Culturally responsive teaching is grounded in the development of a culturally responsive mindset. (1 hour)

***NEW* Community Storytelling Series**

Ten Sessions from November 6 through May 14

The community storytelling experience provides an interactive, sustainable framework for developing a growth mindset in racial equity for all members of a school community. The complete sequence includes ten, 60-90 minute storytelling modules. ***It is recommend that members attend all the sessions in sequence; the first three are really important for making the most of the remaining sessions, and the final three will be challenging for those who haven't attended the prior sessions.*** At each session, facilitators coach participants through a series of engagement activities in order to support individual and group development. Participants are encouraged to attend sessions in the order listed.

Introduction to Community Storytelling - November 6

How is storytelling an act of activism? (1.5 hours)

Social Geography: Part 1 - November 13

How do my social memberships influence my identity? (1.5 hours)

Social Geography: Part 2 - November 20

How do my identity, community, relationships, and boundaries influence my perspective of my personal story? (1.5 hours)

Story Circles - February 12

How does my intersectional identity affect my stories across themes? In what ways does my identity surface in my stories? (1.5 hours)

Object Lessons - February 19

How do we make new meaning from combining past experiences with fresh questions? (1.5 hours)

The Big Picture - April 9

What imagery best reflects my values, challenges, and choices? (1.5 hours)

Place Holders - April 16

How is my perspective on "community" informed by both experience and bias? (1.5 hours)

Untold Stories - April 23

What stories are absent from our shared narratives, and how does this affect our community?
How and why are some stories taboo? (1.5 hours)

Here and Now - May 7

How has my reflection throughout this series influenced my anti-racist vision for the future, and my personal commitment to this work? (1.5 hours)

Story of Self - May 14

What is my "story of self" as it relates to my work in developing an anti-racist mindset? (1.5 hours)